



Our Curriculum

Our curriculum is unique to us. It is informed by and linked to the seven areas of learning that are set out in the Early Years Foundation Stage. These areas of learning are: Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematical Development, Understanding the World and Expressive Arts and Design.

We intend that the children who attend Birchwood Pre-school will become a Competent Communicator, a Fantastic Friend, an Independent Individual, an Amazing Athlete, a Terrific Tool User, a Brilliant bookworm, a Wow Writer, a Master of Maths, an Exceptional Explorer, a Compassionate Citizen, a Proud Performer and a Dynamic Designer

We will implement our curriculum by providing an environment which will enthuse and motivate the children to learn and by providing a challenging education program that reflects the needs and the interests of the children

We will measure the impact of our teaching across our curriculum, by observation and assessment of the children's learning and their progression and development during their time at Birchwood Pre-school

A Confident Communicator

Who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas, thoughts and feelings

Communication and language

A Fantastic Friend

Who can be kind, caring and helpful, show empathy and be respectful towards others, work and play co-operatively whilst being considerate of other's thoughts, feelings and ideas

Personal, social and Emotional

A Independent Individual

Who can follow the Pre-school rules, set themselves simple goals and persevere to achieve them, select resources, manage their own personal needs and has an understanding of how to stay fit and healthy

*Personal, social and Emotional
Physical Development*

An Amazing Athlete

Who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of ways and use a range of equipment

Physical development

A Terrific Tool User

Who can hold a pencil with developing control, use a range of tools, such as scissors, cutlery, paintbrush, tweezers, hammer etc, safely and with confidence

Physical Development

A Brilliant Bookworm

Who shows a love for reading, uses vocabulary to talk about what they 'read' or what has been read to them, talks about the pictures in books and begins to use their imagination to aid their story telling – verbally or with story aids

Literacy

A Wow Writer

Who can utilise tools to aid their mark-making, gives meaning to the marks that they create, shows and interest in writing and is developing an awareness of letters and their sounds

Literacy

A Master of Maths

Who can show and understanding of numbers – reciting by rote, careful counting, recognition, numeral and quantity. Who can explore patterns, size and shapes – building on gained knowledge exploring ED shapes and shape properties

Mathematical Development

A Exceptional Explorer

Who can show curiosity about the world around them, use developing language to aid their explorations and show a growing awareness of their uniqueness and celebrate how our world varies

Understanding the World

A Compassionate Citizen

Who can help to look after their environment, show an awareness of their community Polesworth and Dordon (wider depending on where cohort live)
Who is developing the social skills that will support them in their futures

*Understanding the World
Personal, social and Emotional
Development*

A Proud Performer

Who can sing songs, nursery rhymes and make up their own songs, who can dance and move with ease, retell stories with expression and confidence, explore and play musical instruments and begin to show an understanding of rhythm and temps

*Expressive Art and Design
Literacy
Communication and language*

A Dynamic Designer

Who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it. Who gives thought and can verbalise how they see creational process i.e. drawing the idea, sourcing the resources and creating

*Expressive Art and Design
Physical Development*